

AFEPA summer school 2025: “Analyzing and Debating Keynotes on Food System Transformation”

Day	Schedule	Where	Instructors
Monday, 25 August	9am to 12pm Prep meeting plenary sessions 1:30pm to 4:00pm prep meeting plenary sessions	Seminar room, Nussallee 19 Seminar room, Nussallee 19	Paolo Sckokai Jens Rommel Thomas Heckelei (first half hour) Paolo Sckokai Jens Rommel Thomas Heckelei (uncertain) Thomas Slijper (backup)
Tuesday, 26 August	9:00am to 12:00 pm prep meeting plenary sessions 4:00pm – 6:00pm Plenary with Elizabeth Robinson and Chema Gil	Seminar room, Nussallee 19 Plenary conference room	Thomas Slijper Gulia Tiboldo
Wednesday, 27 August	11am to 12:30pm Plenary with Matty Demont and Eric Lambin 2:00pm to 4:00pm Reflection plenary sessions	Plenary conference room Seminar room, Nussallee 19	Paolo Sckokai Mirta Casati
Thursday, 28 August	11am to 12:30pm Plenary with Anna Dreber and Vincenzina Caputo 2:00pm to 4:00pm Reflection plenary session	Plenary conference room Seminar room, Nussallee 19	Thomas Heckelei
Friday, 28 August	11:00am to 12:30pm Reflection and Wrap-up	Seminar room, Nussallee 19	Paolo Sckokai Thomas Heckelei (after 10:30)

Keynotes:

Elizabeth Robinson – A policy perspective on food security in a climate insecure world

(Not included: Chema Gil – Beyond the scientific evaluation of the agricultural R&D impact: insights from three decades of research impact assessment in agriculture)

Matty Demont – Nudging consumers towards planetary health diets: evidence from gastronomic systems research in India

Eric Lambin – Designing effective land use interventions: spill-overs, cross-scale interaction and policy mixes

Anna Dreber – (Predicting) replication outcomes and generalizability

Vincenzina Caputo – The role of consumers in sustainable food systems: Innovations, market opportunities, and policy pathways

Format

General idea: Students are allocated to plenary talks on Monday and prepare the talks on Monday and Tuesday Morning. The reflection sessions will analyze and debate the talks.

Student allocation to plenary talks: With 27 students participating, 5-6 students are responsible to prepare one plenary talk. Allocation to plenary talks as much as possible based on interest. Students express their preferences beforehand listing three plenary talks in the order of preference.

Guiding Questions and Tasks for preparing the keynotes:

- What is the core literature background for the topics of the keynotes? Identify five key references setting the stage for the topic (focus on other than the keynote speakers' publications). Summarize this background.
- What are the most important publications of the keynote speaker on this topic? Summarize key contributions/results of a maximum of five papers.
- Identify a maximum of 5 questions that you have regarding the topic and which you hope to be addressed/answered by the keynote.
- Hand in a two-pager pdf-file by Tuesday at noon (email to thomas.heckelei@ilr.uni-bonn.de) with the two summaries and the questions. Include on top the keynote person and title as well as the names of the students in the group. Provide the references you cite in a reference list at the end (does not count towards the two pages)

Organization of the reflection/debating session

- We have generally one hour for debating the keynotes in the reflection sessions after they were held (In the Wednesday afternoon session we only debate Robinson and Demont, Lambin on Thursday afternoon).
- Part 1 (30 minutes max): All students but the preparing team ask questions or make comments that came up during the keynote. The preparing team tries to answer first, then possibly additional responses/views from the instructors that are present.
- Part 2 (30 minutes max): The preparing team (i) comes back to the questions they had from the preparation and assess if they have been answered and how; (ii) reflect if there were any "surprises" in the keynote relative to their preparation.